

## Application for Admission to Doctor of Ministry 教牧学博士课程入学申请表格

1. Name 姓名: (英) \_\_\_\_\_ (中) \_\_\_\_\_  
*As per I/C*
2. Sex 性别: ☐ Male 男 ☐ Female 女
3. Present Postal Address 目前通讯地址: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Postcode 邮区编号 \_\_\_\_\_
4. Email 电邮: \_\_\_\_\_
5. House Phone No. 住宅电话: \_\_\_\_\_ Office Phone No. 办公室电话 \_\_\_\_\_
6. Hand Phone No. 手提电话: \_\_\_\_\_
7. Date of Birth 出生日期: \_\_\_\_\_ Place of Birth 出生地点: \_\_\_\_\_
8. NRIC No./Passport No. 身份证/护照号码: \_\_\_\_\_
9. Marital Status 婚姻状况: ☐ 单身 ☐ 已婚 ☐ 丧偶 ☐ 离婚
10. Name of Spouse 伴侣姓名: \_\_\_\_\_  
Number and Ages of Children 子女的数目和年龄: \_\_\_\_\_  
Present Location of Spouse & Children 目前伴侣和孩子的住处: \_\_\_\_\_  
\_\_\_\_\_
11. Church Membership, and present status and responsibility in church or seminary 目前所属教会, 请列出目前教会/其他基督教团体事奉 \_\_\_\_\_  
\_\_\_\_\_
12. Are you ordained? 你被按立了吗? ☐ Yes 已被按立 ☐ No 未被按立  
When and by what body? 被安立的日期和宗派 \_\_\_\_\_

Attach recent  
photograph  
(passport size)  
请附上照片

13. **Education Background 教育背景**

Level of Education 学历	Name of Institution 名称	Date of entrance & completion 入学及离校年份	Degrees, Diploma, awards received 完成的课程/考试成绩
College or University 学校/学院/大学			
Theological College or Seminary 神学院			

14. **Ministerial Experience 服事经验**

Churches/Organisation 教会/机构	Position 职分	Period of Ministry 持续时期

15. **Financial Sponsorship 经费资助**

How will your training in the Seminary be financed? 您受训期间的经济来源:

- ☐ Church 教会 \_\_\_\_\_ ☐ Self 自费
- ☐ Others 其他: \_\_\_\_\_

16. **What would you select as your elective(s) for your study?**

(Master of Theology Degree holder: 1 elective; Master of Divinity Degree holder: 5 electives; Master of Ministry Degree holder: 7 electives)

你会选择什么作为你的选修课? (神学硕士: 1 个选修课; 道学硕士: 5 个选修课; 教牧学硕士: 7 个选修课)

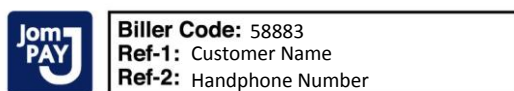
- ☐ Spiritual Formation 属灵行程
- ☐ Biblical & Theological Studies & Ethics 圣经、神学研究和伦理学
- ☐ Worship, Liturgy, Sacraments & Preaching 崇拜、礼仪、圣礼和讲道
- ☐ Mission, Evangelism & Church Growth 宣教、布道法、和教会增长
- ☐ Christian Leadership & Mentoring 基督教领导和指导
- ☐ Christian Education & Discipleship 基督教教育和门徒训练
- ☐ Pastoral Care & Counseling 教牧关怀和辅导

- ☐ Religious Studies 宗教研究
- ☐ Contemporary Issues & Marketplace Ministry 当代问题与职场事工
- ☐ Behavioural & Social Sciences 行为与社会学
- ☐ Others (Please specify) 其他（请注明）：\_\_\_\_\_

17. **Supporting Documents to accompany this application 须交齐下列各项：**

- a. 2 recent passport photographs 二张护照型照片
- b. Photocopy of your NRIC (Malaysian applicant) or personal data page of your passport (non-Malaysian applicants) 身份证（本地）或护照（海外）影印本
- c. Official Certificate & transcript of Master of Theology degree or Master of Divinity degree or Master of Ministry degree or its equivalent. 神学硕士学位证书及文凭副本，或相当于神学硕士学位的硕士学位。
- d. A proposal for the intended research of not less than 2000 words. 撰写研究范围建议（2000字）。
- e. Payment for submission of application RM300 (Malaysian) or USD100 (non-Malaysian). 申请缴付：本地申请：RM300.00，海外申请：USD100。

Bank into RHB Bank Bhd via JomPAY Biller 直接汇款至本院银行户口（RHB）。



JomPAY online at Internet and Mobile Banking with your Current, Savings or Credit Card account

- f. Applicants shall arrange for two letters of recommendation to be sent directly to the **Director of Advanced Ministerial Studies**. One letter should be from the Principal or a Faculty Member of the school in which the applicants completed their degree or the applicants are currently employed providing information on the applicant's academic standard, achievement and ability to pursue Doctor of Ministry programme. The other letter should be from a senior official (Bishop, Moderator, President, etc) of the applicants' denomination or senior pastor of the applicants' church providing information on the applicant's personality, character, strength, etc. 2封推荐信，直接发送给**教牧学进深课程主任**。一封信须来自申请人完成学位的学校校长或教职人员，或申请人目前就业人员提供有关申请人的学术水平、成就和能力，以修读博士学位。另一封信须来自申请人教会的宗派或教会的主任牧师（主教、主席、院长等），提供申请人的个性，性格，能力等。

Signature of Applicant 申请人签名

Date 日期

**请把文件直接寄至：**

**Registrar**

Seminari Theoloji Malaysia,  
Lot 3011, Taman South East,  
70100 Seremban, Negeri Sembilan D.K.,  
West Malaysia.  
( registrar@stm2.edu.my )

## Letter of Recommendation

*(from the Principal or a Faculty Member of the School)*

Confidential: Not to be seen by applicant.

(Name of Applicant)

is applying to the Doctor of Ministry program at Seminari Theoloji Malaysia. Please give a careful and confidential appraisal of the applicant's academic standard and achievement; intellectual enthusiasm, competence, and ability to do critical thinking; and ability to profit from graduate study in his/her field; leadership ability, maturity, relational ability, and sense of self.

How long have you known the applicant and in what capacity?

What is the standing of the applicant in class?

☐ Top five percent      ☐ Top ten percent      ☐ Average      ☐ Below average

How do you recommend the applicant?

☐ Enthusiastically      ☐ Strongly      ☐ With reservation      ☐ Not at all

How do you assess his or her abilities and character in the following categories?

	Not Observed	Weak	Fair	Average	Very Good	Out- Standing
Intellectual capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity & Imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Quality of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to analyze problems and formulate solutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation for proposed program of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How would you rate his/her mastery of the English language in relation to the demands of graduate study *(for both English and Chinese Track)*?

Auditory comprehension:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Reading comprehension:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Oral communication:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Written expression:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good

How would you rate his/her mastery of the Chinese language in relation to the demands of graduate study *(for Chinese Track only)*?

Auditory comprehension:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Reading comprehension:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Oral communication:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Written expression:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good

Signature \_\_\_\_\_ Date \_\_\_\_\_  
 Name \_\_\_\_\_ Position or title \_\_\_\_\_  
 Institution & Address \_\_\_\_\_

### Instructions for Mailing:

Please send this Letter of Recommendation directly to:

#### Registrar

Seminari Theoloji Malaysia  
 Lot 3011, Taman South East  
 70100 Seremban, Negeri Sembilan  
 West Malaysia  
 (or email to : registrar@stm2.edu.my)

# Letter of Recommendation

*(from a senior official - Bishop, Moderator, President, etc of the applicant's denomination or church)*

Confidential: Not to be seen by applicant.

(Name of Applicant)

is applying to the Doctor of Ministry program at Seminari Theoloji Malaysia. Please give a careful and confidential appraisal of the applicant's character, personality and strength; personal spirituality or his practice of the spiritual life; commitment to Christ and the church, and sense of purpose; leadership ability, maturity, relational ability, and sense of self.

How long have you known the applicant and in what capacity?

How do you assess his or her abilities and character in the following categories?

	Not Observed	Weak	Fair	Average	Very Good	Out- Standing
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity & Imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical & Analytical skill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to analyze problems and formulate solutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aptitude for chosen ministry or profession	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to handle pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How would you rate his/her mastery of the English language in relation to the demands of graduate study (*for both English and Chinese Track*)?

Auditory comprehension:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Reading comprehension:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Oral communication:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Written expression:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good

How would you rate his/her mastery of the Chinese language in relation to the demands of graduate study (*for Chinese Track only*)?

Auditory comprehension:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Reading comprehension:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Oral communication:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Written expression:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good

What are some of his more significant character strengths and weaknesses?

Strengths: \_\_\_\_\_

Weaknesses: \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Name \_\_\_\_\_ Position or title \_\_\_\_\_

Institution & Address \_\_\_\_\_

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